The rubrics are designed to help families understand what numbers on a report card mean for each item under the topic in a particular grade level. As a reminder, the goal for mastery of concepts is by the *end* of the school year and grades communicated before the end of the year reflect progress toward that goal for the current reporting period.

Grade 2 Rubric for Life Skills				
	4 - Exceeds Expectations	3 - Meets Expectations	2 - Approaching	1 - Beginning Skills
			Expectations	
Produces	Student consistently	Student usually	Student inconsistently	Student rarely completes
quality work	completes quality work	completes and turns in	completes and turns in	and turns in quality work
in a timely	on time in a thorough and	quality work on time.	quality work on time.	on time. Student needs
manner	accurate manner.	Student rarely needs	Student needs occasional	frequent reminders about
		reminders about missing	reminders about missing	missing or incomplete
		or incomplete work.	and incomplete work.	work. Assignments are
		Work is usually	Work is sometimes	often only partially
		thoroughly completed.	partially completed.	completed, if at all.
Responsible	Student consistently	Student usually organizes,	Student inconsistently	Student rarely organizes,
with materials	organizes, locates, and	locates, and stores	organizes, locates, and	locates, and stores
	stores materials and	materials and	stores materials and	materials and
	assignments. Student	assignments. Student	assignments. Student	assignments. Student
	uses and cares for	uses and cares for	needs occasional	needs frequent assistance
	materials responsibly.	materials responsibly	assistance to use and care	to use and care for
		most of the time.	for materials responsibly.	materials responsibly.
Follows	Student follows	Student usually follows	Student inconsistently	Student rarely follows
directions	directions and is able to	directions.	follows directions and	directions and needs
	help peers with directions		needs occasional	frequent redirection.
	given.		redirection.	
Demonstrates	Student consistently	Student usually	Student inconsistently	Student rarely
Respect	demonstrates respectful	demonstrates respectful	demonstrates respectful	demonstrates respectful
	and positive interactions.	and positive interactions.	and positive interactions.	and positive interactions.
	Student encourages and	Student encourages and	Student occasionally	Student seldom displays
	supports peers. Student	supports peers. Student	displays self-respect.	self-respect.
	displays self-respect.	often displays self-		
		respect.		
Solves	Student consistently	Student usually works	Student inconsistently	Student rarely works to
Problems	works independently to	independently to find	works to find solutions to	find solutions to
independently	find solutions to	solutions to problems	problems and frequently	problems and almost
	problems before asking	before asking for	asks for assistance.	always asks for
	for assistance.	assistance.		assistance.